

Sant Gadge Baba Amravati University, Amravati
Syllabus Prescribed under Choice based Credit System 2022-23
Faculty: Humanities
Programme: M. A. (Philosophy)

Part A
PROGRAMME OUTCOMES (POs)

At the end of this program student will be able to-

- 1) To learn not what to believe, but how to think multi dimensionally.
- 2) To develop a deep understanding of fundamental issues of Classical, Modern, Post-Modern, and Contemporary approaches in all branches of philosophy.
- 3) To identify and appreciate philosophical questions and debates in Ethics, Language, Gender, Environment, and other societal issues.
- 4) To sensitize and inculcate the values of gender parity, religious and cultural co-existence, interfaith dialogue, and global peace.
- 5) To promote multidisciplinary engagement with other areas of inquiry to encounter contemporary socio-political, ethical, economic, environmental issues and challenges.
- 6) To inculcate and develop critical thinking, philosophical aptitude and analytical skills among the students.
- 7) To write clearly and with logical precision on a wide range of important issues like gender parity, religious and cultural co-existence, interfaith dialogue, global peace, Professional Ethics, Language, Human Rights, Environment, and other societal issues.
- 8) To acquaint the student with classical Indian texts.
- 9) To develop research skills among students by engaging them through project writing, report writing and research paper writing and presentation etc.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

- 1) To develop the insight among students about Classical Indian Philosophy.
- 2) To formulate abstract principles in epistemology and metaphysics of Veda, Upanishada, Charvaka, Jain and Bouddha.
- 3) To analyze and apply the philosophy of Astik and Nastika Darshana's in day to day life.
- 4) To evaluate the relevance of Classical Indian philosophy.
- 5) To familiarize with major figures and isms in the history of ancient and medieval western philosophy; with central topics, theories, and debates in cosmology and metaphysics.
- 6) To understand and analyze various schools in western philosophy
- 7) To evaluate the relevance of Ancient and Medieval philosophy.
- 8) To know nature of philosophy of religion.
- 9) To develop the insight among students about Philosophy of religion.
- 10) To create an interest among the learners about Philosophy of Religion.
- 11) To understand nature of social philosophy.

- 12) To develop deep insight among learners about social values.
- 13) To describe the significance and relevance of social philosophy in human beings life.
- 14) To acquaint the learners with contemporary philosophy of Jyotiba Fule, Rabindranath Tagore, Swami Vivekanand, M. K. Gandhi and Sri. Aurbindo.
- 15) To understood and apply contemporary Indian Philosophy in own life.
- 16) To develop insight among students about contemporary Indian Philosophy.
- 17) To acquaint the student with classical Indian text.
- 18) To understand and develop the insight among students about Philosophy in Yogsutra.
- 19) To practice the philosophy of Yogsutra in day to day life.
- 20) To analyze and criticize the relevance of Philosophy of Yogsutra.
- 21) To develop the insight among students about Classical Indian Philosophy.
- 22) To create an interest among the learners about Classical Indian Philosophy.
- 23) To evaluate and criticize the Classical Indian Philosophy in own words.
- 24) To compare between Rationalism and Empiricism in modern western philosophy.
- 25) To analyze the critical and ideal philosophy in modern western philosophy.
- 26) To evaluate the modern western philosophy in own words.
- 27) To compare between various ancient Indian religion and culture and restate in own words.
- 28) To develop the insight among students about Ancient Indian Religion and Culture.
- 29) To evaluate and criticize the relevance of Ancient Indian Religion and Culture.
- 30) To understand the importance of human values in Indian Constitution.
- 31) To analyze and apply the value system in Indian Constitution for betterment of life.
- 32) To know the various views of philosophers on Freedom, Equality, Justice and Fraternity.
- 33) To develop the insight among students about Contemporary Indian Philosophers.
- 34) To evaluate the philosophy of Contemporary Indian Philosophers.
- 35) To criticize the philosophy of Contemporary Indian Philosophers and restate in own words.
- 36) To acquaint the student with classical Indian text.
- 37) To Interpret and Develop the insight among students about Philosophy in Dhammapada.
- 38) To evaluate the relevance of Ethical philosophy in Dhammapada.
- 39) To analyze and apply the social philosophy of Dhammapada in day to day life.

Employability Potential of the Programme

Introduction

Philosophy is an interesting and diverse subject that offers you an interesting insight into the various facets of the social and political behavior of humankind. The study of philosophy provides answers to some of the world's most existential questions revolving around right and wrong, truth and falsehood, the meaning of life, and the nature of human beings and the reality in which they live. Philosophy encourages critical and systematic thinking, explores core issues of intellectual tradition, and offers great preparation for many professional occupations. Studying philosophy can enrich personal and professional life by teaching how to acquire, analyze and use knowledge.

After completing the UG and PG course, students' acquire some skills.

Their skills are as follows:

Intellectual skills

Critical

Analytical

Synthesizing

Problem-solving

Communication skills

Written

Oral

Organizational skills

Working independently

Taking initiative

Time management

Inter-personal skills

The ability to work with others

The ability to motivate others

Flexibility

Adaptability

Research skills

A career in philosophy offers a number of opportunities to graduates and postgraduates. There are various career options after M. A. Philosophy in various specializations of philosophy like in Metaphysics, Epistemology, Ethics, Moral Philosophy, Logic Aesthetics, etc. Some of the employment areas where students can get placed are:

Business

Community,

Social and Personal Service

Diplomacy

Publishing House

Retail Sector

Insurance Industry

Finance Departments etc.

After completing post-graduation in Philosophy, candidate should apply for NET, SET exam and after crack the same, he or she can start his/her career in teaching. Candidate should get an opportunity to work as Assistant Professor in Universities and various colleges.

A Post-graduate student can apply for Ph. D. Course and can start the research.

A Graduate degree in philosophy helps to students to prepare for a career in law.

The students of Philosophy can also opt as a main subject for competitive examinations like UPSC and MPSC for the civil services at the State and Central level, and after successfully cracks the UPSC, MPSC examinations, work as a IAS, IPS, IFS and other officers.

There is also a possibility of taking up professions such as journalism, creative writing, etc.

Student's extensive analytical skills are very valuable and beneficial to finance-related occupations.

As the study of philosophy carries a large emphasis on writing and communication skills, students who major in philosophy commonly work as writers in a field such as journalism. Their skills in investigation and composition are particularly valued in this career field.

Philosophy graduates can also work as advisors, lobbyists, and specialists in HR.

Part- B
Programme: M. A. (Philosophy)
Semester 1

Group - A - Compulsory Papers

Paper-I Classical Indian Philosophy
Paper –II Ancient & Medieval Western Philosophy

Group – B –Optional Papers [Any Two Papers of the Following]

- 1] Philosophy of Religion
- 2] Social Philosophy
- 3] Contemporary Indian Thinkers
- 4] A Study of Indian Text- Yogsutra

Semester 1

Group - A --Compulsory Papers

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
PHI-01-101	Classical Indian Philosophy	60

Course Outcomes (Cos)

At the end of this course, student will be able to-

- 1) To interpret the Nature of Indian Philosophy.
- 2) To differentiate between Vedic and Upnishdic Philosophy.
- 3) To explain the Materialism, Hedonism, and Concept of Soul according to Charvaka's Darshan.
- 4) Comprehension & imbibe Jaina's Philosophy in life.
- 5) To Evaluate and criticize various Buddhist Schools i.e. Madhyamik, Yogachar, Sautrantik and Vaibhashik

Unit	Contents	Periods
I	Nature of Indian Philosophy A) Meaning & Definition of Indian Philosophy B) Introduction to Traditional Darshan's C) Characteristics of Indian Philosophy D) Subject Matter of Indian Philosophy	12
II	1. Vedic A) Theory of Karma B) Concept of Rta C) Yajna (Sacrifice) 2. Upanishadic A) Concept of Brahma B) Concept of Jagata C) Concept of Jivatma	12
III	Charvaka Darshan : A) Materialism B) Theory of Knowledge C) Nature of Soul D) Hedonism	12
IV	Jain Darshan : A) Jiva B) Ajiva C) Syadavada (Saptabhangi) D) Nayavada E) A-Paroksh & Paroksh jnana	12
V	Boudha Darshan : A) Four Noble Truths B) Theory of Momentariness C) Nihilism of Madhyamika D) Vidnyanvada of Yogachar E) Bahyanumeyavada of Sautrantika F) Bahyapratyaksharthavada of Vaibhashika	12

Course Material/Learning Resources

Text books:

Reference Books: संदर्भ ग्रंथ

- 1) Indian Philosophy – S. Radhakrishnan, Oxford university, press, 2nd ed. 978-01-95-698428
- 2) Outline of Indian Philosophy – M. Hiriyanna, Motilal Banarasidas publisher, Delhi, 5th ed. 2014, 978-8120810990
- 3) History of Indian Philosophy – S. K. Belvarkar & R. D. Rande, New Bhartiya Book corporation, 1st ed. 2012, 978-81-83151979
- 4) A critical survey of Indian Philosophy – Chandradhar Sharma, Motilal Banarasidas, Delhi, 14th ed. 2016, 978-8120803657
- 5) An introduction to Indian Philosophy – Satishchandra Chatarjee, Rupa & Co. 2012, 978-81-29111951
- 6) भारतीय दर्शन के मूलतत्त्व - रामनाथ शर्मा
- 7) भारतीय दर्शन - चंद्रधर शर्मा, मोतीलाल बनारसीदास, पुणे, 1995, 978-81-208-2235-1
- 8) भारतीय दर्शन - चटर्जी अँड दत्त, पुस्तक भांडार पब्लिशिंग हाउस, पटना, 2012
- 9) भारतीय दर्शन - शीभा निगम, मोतीलाल बनारसीदास, पुणे, 2008, 978-81-208-2415-7
- 10) भारतीय दर्शन की मुलगामी समस्याएं - नारायण शास्त्री द्रविड़, सगार विश्वविद्यालय, सगार, 2009, 81-88289-34-5
- 11) भारतीय तत्त्वज्ञान - श्रीनिवास हरी दीक्षित, फडके प्रकाशन, कोल्हापुर, सहवि आवृत्ति, 1996
- 12) भारतीय तत्त्वज्ञानाचा इतिहास - पी. डी. चौधरी, श्री मंगेश प्रकाशन, नागपुर, दूसरी आवृत्ति 2002
- 13) भारतीय तत्त्वज्ञान - डॉ. वेदप्रकाश डोणगावकर, मैत्री प्रकाशन, लातूर, 2020, 978-93-84810-50-4
- 14) चार्वाकाचा देहात्मवाद - डॉ. संतोष ठाकरे, कुम्भ प्रकाशन, अमरावती

Semester 1
Group - A --Compulsory Papers

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
PHI-01-102	Ancient & Medieval Western Philosophy	60

Course Outcomes (Cos)

At the end of this course, student will be able to-

- 1) To classify between Ancient, Medieval and Modern Western Philosophy.
- 2) To relate the Monist, Pluralist and Scientific Philosophy in Ancient Greek Philosophy
- 3) To paraphrase the Philosophy of Socrates, Plato and Aristotle especially the notion of Soul, Matter and Form, Theory of Causation, Theory of Knowledge, Ethics etc.
- 4) To associate between Theory of Knowledge, God, Soul, Ethics of St. Augustine and St. Aquinas.
- 5) To Compare and criticize the various western schools like Cynics, Cyrenaic, Stoics, and Epicurean.

Unit	Contents	Periods
I	Nature of Western Philosophy A) Meaning & Definition of Western Philosophy B) Era of Western Philosophy (Ancient, Medieval, Modern & Contemporary) C) Characteristics of Western Philosophy D) Subject matter of Western Philosophy	12
II	Ancient Greek Philosophy A) Monist Philosophy (Thales, Anaximander & Anaximenes) B) Pluralist Philosophy (Empedocles) C) Scientific Philosophy (Logos, Nous, Atom, Number) D) Some Important Method's (Pythagoreans Numerical Method, Zeon's Dialectic Method)	12
III	Socratic Era: A) Socrates: Method of Discursion, Soule, Death B) Plato: Theory of Knowledge, Soul, Ethics C) Aristotle: Causation, Matter & Form, Space & Time, Ethics	12
IV	Medieval Philosophy: A) Augustine: Theory of Knowledge, God, Soul, Ethics B) Aquinas: Theory of Knowledge, God, Soul, Ethics C) John Duns Scots: Will Power & Reasoning D) William of Ockham: Theory of Knowledge, Laghav Niyam, Law of Parsimony	12
V	Introduction of Western School: A. Cynics	12

	B. Cyrenaic C. Stoics D. Epicurean E. Skepticism F. New Platonism	
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Course Material/Learning Resources

Text books:

Reference Books: संदर्भ ग्रंथ

1. दार्शनिक समस्याएं: तत्त्व मीमांसा (पाश्चात्य) - संपा. राजेंद्र स्वरूप भटनागर, राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर, 1997, 81-7137-225-2
2. ग्रीक एवं मध्यकालीन दर्शन - डॉ. छोटे लाल त्रिपाठी, प्रयाग पुस्तक सदन, इलाहाबाद, पाचवी आवृत्ती, 2006
3. ग्रीक एवं मध्यकालीन दर्शन - नरेश प्रसाद तिवारी, मोतीलाल बनारसीदास, पुणे
4. पाश्चात्य दर्शन - चंद्रधर शर्मा, मोतीलाल बनारसीदास, पुणे, 2009, 978-81-208-2236-8
5. पाश्चात्य दर्शन का ऐतिहासिक सर्वेक्षण - शोभा निगम, मोतीलाल बनारसीदास, पुणे, 2005, 81-208-2708-2
6. तत्त्वज्ञान स्वरूप व समस्या - पी. डी. चौधरी, विद्या प्रकाशन, नागपुर, 2008
7. मध्ययुगीन पाश्चात्य तत्त्वज्ञान - डॉ. वेदप्रकाश डोणगावरक, निर्मल प्रकाशन, नांदेड, 2015, 978-81-8287-296-7
8. पाश्चात्य तत्त्वज्ञानातील द्रव्य संकल्पना - डॉ. सुनील साळुंके, मैत्री प्रकाशन, लातूर, 2012, 978-81-920783-5-3
9. पाश्चात्य तत्त्वज्ञानाची रूपरेषा - माधवी कवि व ई. आर. मठवाले, क्रिएटिव्ह पब्लिकेशन्स, नांदेड, 2021, 978-93-80745-51-0
10. पाश्चात्य तत्त्वज्ञानाचा इतिहास - डॉ. राजेसाहेब मारटकर, डटसन प्रकाशन, नागपुर, 2017, 978-81-7192-107-2

11. पाश्चात्य तत्त्वज्ञानाचा इतिहास खंड 1 - डॉ. ग. ना. जोशी, कॉन्टिनेन्टल प्रकाशन, पुणे
12. एक थोर तत्ववेत्ता सॉक्रेटिस - डॉ. नीता पांठरीपांडे, साकेत प्रकाशन, औरंगाबाद, 2013, 978-81-7786-843-2
13. A critical History of Western Philosophy – Y. Masih, Motilala Banarasidas, Delhi 13th ed. 978-81-20812420
14. History of Western Philosophy – Russell, Routledge Classics, 2016, 978-1138694750
15. A History of Philosophy – Frank Thilly, SBW Publisher, 978-81-8570896

Semester 1
Group - B --Optional Paper

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
PHI-01-103	Philosophy of Religion	60

Course Outcomes (Cos)

At the end of this course, student will be able to-

- 1) To describe the Nature of Philosophy of Religion.
- 2) To recite the Argument for the existence of God.
- 3) To explain the problem of evil.
- 4) To determinate that can we prove the immortality of soul scientifically.
- 5) To evaluate the various theories of creation.

Unit	Contents	Periods
I	Nature of Philosophy of Religion A) Religion & Philosophy of Religion B) Scope of Philosophy of Religion C) Methodology of Philosophy of Religion D) Subject of Philosophy of Religion	12
II	Argument for the existence of God A) Ontological Argument B) Cosmological Argument C) Teleological Argument D) Moral Argument	12
III	Problem of Evil A) Meaning of Evil B) Samkhya's Thought about Evil (TrayaDukha) C) Augustin's thought about Evil D) Aquinas thought about Evil	12
IV	Soul A) Immortality B) Rebirth C) Liberation D) Anatomy	12
V	Theories of Creation A) Theism B) Deism C) Pantheism D) Panentheism	12

Course Material/Learning Resources

Text books:

Reference Books: संदर्भ ग्रंथ

1. An Introduction to Philosophy of Religion – Dr. S. G. Nigal, Tatwjnyan Vidyapiyh, Thane, 2009
2. An Introduction to Philosophy of Dharm – Dr. S. G. Nigal, Tatwjnyan Vidyapiyh, Thane, 2009
3. Philosophy of Religion – John H. Hick, Person education India, Delhi, 4th ed. 2015, 978-93325550179
4. Introduction to Religious Philosophy – Y. Masih, Motilal Banarasidas Publisher, Delhi, 9th ed. 2017
5. The Science & Religious Philosophy – Swami Vivekanand, Advait Ashram,, Champavat, (UK), 11th ed. 1995, 978-81-75050532
6. Philosophy of Religion – Dr, R. N. Sharma, Surjeet Publicition, 2019
7. Dharma Darshan – Rushi Kant Pande, Person Education India, Delhi, 978-9332551305
8. ग्रीक एवं मध्यकालीन दर्शन - डॉ. छोटे लाल त्रिपाठी, प्रयाग पुस्तक सदन, इलाहाबाद, पाचवी आवृत्ती, 2006
9. विश्व धर्म, डॉ. हृदय नारायण मिश्र, शेखर प्रकाशन, इलहाबाद, 2006
10. ग्रीक एवं मध्यकालीन दर्शन - नरेश प्रसाद तिवारी, मोतीलाल बनारसीदास, पुणे
11. धर्माचे तत्त्वज्ञान - डॉ. एस. जी. निगळ, प्रा. एन. एच. फ़ापाले, संस्कार निकेतन नाशिक, 2012, 978-81-924113-1-6
12. मध्ययुगीन पाश्चात्य तत्त्वज्ञान - डॉ. वेदप्रकाश डोणगावकर, निर्मल प्रकाशन, नांदेड, 2015, 978-81-8287-296-7
13. पाश्चात्य विचारवंतांचा ईश्वर विचार - डॉ. सुनीलदत्त गवरे, अथर्व प्रकाशन, धुळे, मार्च २०२१, ९७८-९३-९४२६९-१३-२

Semester 1
Group - B --Optional Paper

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
PHI-01-104	Social Philosophy	60

Course Outcomes (Cos)

At the end of this course, student will be able to-

- 1) To define the Nature of Social Philosophy.
- 2) To know the Relation between individual and society.
- 3) To compare relation between family, marriage and religion.
- 4) To understood and apply the equality, freedom, justice and fraternity in own day to day life.
- 5) To differentiate between Modernism and Post-modernism.

Unit	Content	Periods
I	Nature of Social Philosophy : A. Definition B. Nature C. Problem & Scope	12
II	Nature of individual and society: A. Relation between individual and society B. Organic theory and mechanistic theory C. State and Nation - Nature and Inter relation between them	12
III	Role of institutions in human life: A. Family B. Marriage C. Religion	12
IV	Nature of Social Values: A. Equality B. Freedom C. Justice and Fraternity	12
V	Social Change & New Trends A. Tradition B. Cast C. Modernism & Post Modernism	12

Course Material/Learning Resources

Text books:

Reference Books: संदर्भ ग्रंथ

1. Outlines of Social Philosophy - J.S. Mackenzie
2. Outlines of Social Philosophy - A.K. Sinha
3. Social Philosophy : Foundations of Philosophy Series Prentice Hall
4. Human Society - Ethics and Politics - Bertrand Russell
5. Principles of Social and Political theory - Barker E (Oxford)
6. प्रारम्भिक समाज एवं राजनीति द" नि – प्रो. अ" गोक कुमार वर्मा, मोतिलाल बनारसीदास, दिल्ली, 2006, 81. 208.3177
7. सामाजिक तत्त्वज्ञान – प्रा. हेमचंद्र धर्माधिकारी, भारत मुद्रक आगि प्रका" ढक लि. औरंगाबाद, 1980
8. मध्ययुगीन पाश्चात्य तत्त्वज्ञान - डॉ. वेदप्रकाश डोणगावरक, निर्मल प्रकाशन, नांदेड, 2015, 978-81-8287-296-7

Semester 1
Group - B --Optional Paper

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
PHI-01-105	Contemporary Indian Thinkers	60

Course Outcomes (Cos)

At the end of this course, student will be able to-

- 1) To understand The Philosophy of Mahatma Jyotiba Fule regarding education.
- 2) To know the nature of man according to Rabindranath Tagore.
- 3) To discuss and apply Yoga Marg in life according to Swami Vivekanand.
- 4) To Justify the M. K. Gandhi's concepts of truth, non-violence and trusteeship.
- 5) To explain the concept of super mind according to Shri. Aurbindo.

Unit	Content	Periods
I	Jyotiba Fule A) Educational thoughts B) Rejection of social evils & Need of Reforms C) Philosophy of Universal Humanism	12
II	Rabindranath Tagore A) Nature of Man B) Way of realization C) Soul, consciousness D) Problem of evil and Self	12
III	Swami Vivekananda A) Yoga Marg B) Sarwabhaum Dharm C) Practical Vedanta	12
IV	M. K. Gandhi A) Truth & non-violence B) Trusteeship C) Sarvodaya	12
V	Sri Aurobindo A) Exist, Force & Bliss	12

	B) Super mind C) Integral Yoga D) Seven Cords of reality	
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Course Material/Learning Resources

Text books:

Reference Books: संदर्भ ग्रंथ

1. Contemporary Indian Philosophy, Basant Kumar Lal, Motilal Banarasidas, Delhi, 11th ed. 2017, 978-81-20802612
2. समकालीन भारतीय दर्शन - बसंत कुमार लाल, मोतिलाल बनारसीदास, पुणे, 2004, 978-81-2082231
3. आधुनिक भारतीय चिंतन - डॉ. ओमप्रकाश टाक, राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर 22nd आवृत्ति, 2008, 978-81-7137-682-7
4. समकालीन भारतीय चिंतक - रमेश चंद्र सिन्हा, विजयश्री, डी. के. प्रिन्टवर्ड, नयी दिल्ली, चौथी आवृत्ति, 2013, 978-81-246-0661-2
5. तत्त्वज्ञान (तत्त्वप्रकाश) - माधवी कवि, विद्या प्रकाशन, नागपुर, 2020
6. दीपस्तंभ - प्राचार्य शिवाजीराव भोसले, अक्षरब्रह्म प्रकाशन, पुणे, 12th आवृत्ति, 2011, 978-81-908743-4-2
7. महात्मा फुले आणि शिक्षण आ. ह. सलूङ्के, लोकायत प्रकाशन सतारा, 2013, 978-81-927283-3-9
8. महात्मा फुल्यांची स्त्रीमुक्ती चळवळ - प्रा. कुसुमेंद्र सोनटक्के, देवयानी प्रकाशन, मुंबई, 2009, 978-93-80801-04-7
9. सत्याग्रह म. गांधीजींचा दृष्टिकोण, डॉ. नागोराव कुंभार, प्रबोधन प्रकाशन लातूर 2007

Semester 1
Group - B --Optional Paper

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
PHI-01-106	A Study of Indian Text- Yogsutra	60

Course Outcomes (Cos)

At the end of this course, student will be able to-

- 1) To differentiate between types of Samadhi.
- 2) To know and practice the Bahirang : Yama, Niyama, Asana, Pranayam, pratyahar etc. in day to day life.
- 3) To know and practice the Antarang : Dharna, Dhyan, Samadhi etc. in day to day life.
- 4) To paraphrase the nature of chitta in her/his own words.
- 5) To know and criticize various commentaries on Yogsutra.

Unit	Content	Periods
I	A. Chitta Vrutti & It's Nirodh Marg (Abhyas & Vairagya) B. God C. Samadhi & It' Types	12
II	A. Klesha B. Avidya & VikekKhyati C. Bahirang : Yama, Niyama, Asana, Pranayam, pratyahar	12
III	A. Antarang : Dharna, Dhyan, Samadhi B. Types of Parinam C. Siddhi	12
IV	A. Chitta (Mula & Niramana) B. Nature of Chitta C. Kaivalya & Dharmamegha Samadhi	12
V	Commentary on Yogsutra : A. Swami Vivekanand B. Acharya Rajnisha C. Yogachchrya K. k. Kolhatkar	12

Course Material/Learning Resources

Text books:

Reference Books: संदर्भ ग्रंथ

1. Yogsutra – Patanjali
2. Yogsutra Bhashya – Mahrshi Vyas
3. Yogdarshan – Dr. Uday Kumthekar, Prasad Prakashan, Pune, 2007
4. Rajyoga – Swami Vivekanand, 20th ed. Ramkrushna Math, Nagpur, 1961
5. Panjali Yogsutra Part 1 to 5 – Acharya Rajnish, Anuvadak Yog Nirupam, Fujan Books, Delhi, 2013,
6. Bhartiya Manasshastra Athva Sarth Sa Vivaran Patanjali Yog darshan – Dr. K. K. Kolhatkar, 6th ed. Aditya Pratishtan, Pune, 2014
7. Patanjali Yogsutr - Dr. p. V. Karambelkar, 1st Ed. Kankamal Munauth, Yogvidya Dham, Pune, 1988
8. Bhartiya Tattvgyan – Dr, Vedprakash Dongaonkar, Maitri Prakashan, 2020,

Part- B
Programme: M. A. (Philosophy)
Semester 2

Group - A - Compulsory Papers

Paper-I Classical Indian Philosophy
Paper –II Modern Western Philosophy

Group – B –Optional Papers [Any Two Papers of the Following]

- 1] Comparative Ancient Indian Religion & Culture
- 2] Human Values in Indian Constitution
- 3] Contemporary Indian Philosophers
- 4] A Study of Indian Text- Dhammapada

Semester 2

Group - A --Compulsory Papers

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
PHI-02-201	Classical Indian Philosophy	60

Course Outcomes (Cos)

At the end of this course, student will be able to-

1. To differentiate between Purusha and Prakruti.
2. To compare between Nyaya's Sixteen Tatva and Vaisheshika's Seven Category.
3. To restate and practice various Asana's and Pranayama in own life.
4. To recite Mimansa's Theory of Error.
5. To criticize and evaluate Shankar Vedanta's concept of Brahma.

Unit	Content	Periods
I	Samakhya Darshan A) Nature of Purusha B) Nature of Prakruti C) Dukha and Moksha D) Theory of knowledge	12
II	Nyaya and Vaisheshika Darshan A) Brief introduction of Nyaya's Sixteen Tatva B) Nyaya's concept of soul C) Seven category of Vaisheshika D) Vaisheshika' Adrushta	12
III	Yog Darshan A) Chitta B) Vrutti C) Asana's & it's Types D) Pranayama	12

IV	Mimansa Darshan A) Dharma B) Karma C) Contribution in Praman-Mimansa (Arthapatti & Anuplabdhi) D) Theory of Error	12
V	Shankar Vedant A) Brahma B) Concept of Shivoham C) Sadhan Chatushtya	12

Course Material/Learning Resources

Text books:

Reference Books: संदर्भ ग्रंथ

1. Indian Philosophy – S. Radhakrishnan, Oxford university, press, 2nd ed. 978-01-95-698428
2. Outline of Indian Philosophy – M. Hiriyanna, Motilal Banarasidas publisher, Delhi, 5th ed. 2014, 978-8120810990
3. History of Indian Philosophy – S. K. Belvarkar & R. D. Rande, New Bhartiya Book corporation, 1st ed. 2012, 978-81-83151979
4. A critical survey of Indian Philosophy – Chandradhar Sharma, Motilal Banarasidas, Delhi, 14th ed. 2016, 978-8120803657
5. An introduction to Indian Philosophy – Satishchandra Chatarjee, Rupa & Co. 2012, 978-81-29111951
6. A Critique on the Vivarana Trend of Kevaladvaita – Dr. Mamta Upagade, 1st ed. 2017, Bhartiya kala Prakashan, Delhi 978-8180903915
7. भारतीय दर्शन के मूलतत्त्व - रामनाथ शर्मा
8. भारतीय दर्शन - चंद्रधर शर्मा, मोतीलाल बनारसीदास, पुणे, 1995, 978-81-208-2235-1
9. भारतीय दर्शन - हरेन्द्र प्रसाद सिन्हा, मोतीलाल बनारसीदास, पुणे,
10. भारतीय दर्शन - चटर्जी अँड दत्त, पुस्तक भांडार पब्लिशिंग हाउस, पटना, 2012
11. भारतीय दर्शन - शीभा निगम, मोतीलाल बनारसीदास, पुणे, 2008, 978-81-208-2415-7
12. भारतीय दर्शन की मुलगामी समस्याएं - नारायण शास्त्री द्रविड़, सगार विश्वविद्यालय, सगार, 2009, 81-88289-34-5
13. भारतीय तत्त्वज्ञान - श्रीनिवास हरी दीक्षित, फडके प्रकाशन, कोल्हापुर, सहवि आवृत्ति, 1996
14. भारतीय तत्त्वज्ञानाचा इतिहास - पी. डी. चौधरी, श्री मंगेश प्रकाशन, नागपुर, दूसरी

आवृत्ति, 2002

15. भारतीय तत्त्वज्ञान - डॉ. वेदप्रकाश डोणगावकर, मैत्री प्रकाशन, लातूर, 2020, 978-93-84810-50-4
16. योगिक सिद्धिया, जैपाल शर्मा, डिसेन्ट, नयी दिल्ली, 2008, 81-86921-44-3

Semester 2
Group - A --Compulsory Paper

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
PHI-02-202	Modern Western Philosophy	60

Course Outcomes (Cos)

At the end of this course, student will be able to-

- 1) To differentiate between Descartes's Interactionism and Spinoza's Parallelism.
- 2) To classify the types of monads in own words.
- 3) To describe the empirical philosophy of John Locke and George Berkeley.
- 4) To analyze synthetic and analytic judgment.
- 5) To explain and use the method of dialectic in human life.

Unit	Content	Periods
I	Rationalist Philosophy Rene Descartes: A) Self B) Mind & Body Interaction C) God Benedict Spinoza: A) Substance B) Attribute & Modes C) Parallelism (Mind & Body relation)	14
II	G. W. Leibnitz: A) Monad B) Kinds of Monad C) Pre-Established harmony	10
III	Empirical Philosophy John Lock: A) Rebuttal of Innate Idea B) Concept of Idea C) Substance George Berkeley: A) Esse Est Percipi B) Idealism C) Spirit (Soul)	14
IV	Critical Philosophy - Immanuel Kant: A) Analytic & Synthetic judgment B) Categorical Imperative C) Good will David Hume:	12

	A) Impressions & Idea B) Causation C) Soul	
V	Ideal Philosophy: - G. W. Hegel: A) Absolute Idea B) Dialectics	10

Course Material/Learning Resources

Text books:

Reference Books: संदर्भ ग्रंथ

1. दार्शनिक समस्याएं: तत्त्व मीमांसा (पाश्चात्य) -संपा. राजेंद्र स्वरूप भटनागर, राजस्थान हिन्दी गं्रथ अकादमी, जयपुर, 1997, 81-7137-225-2
2. पाश्चात्य दर्शन - चंद्रधर शर्मा, मोतीलाल बनारसीदास, पुणे, 2009, 978-81-208-2236-8
3. पाश्चात्य दर्शन का ऐतिहासिक सर्वेक्षण - शोभा निगम, मोतीलाल बनारसीदास, पुणे, 2005, 81-208-2708-2
4. तत्त्वज्ञान स्वरूप व समस्या - पी. डी. चौधरी, विद्या प्रकाशन, नागपुर, 2008
5. मध्ययुगीन पाश्चात्य तत्त्वज्ञान - डॉ. वेदप्रकाश डोणगावरक, निर्मल प्रकाशन, नांदेड, 2015, 978-81-8287-296-7
6. पाश्चात्य तत्त्वज्ञानातील द्रव्य संकल्पना - डॉ. सुनील साळुंके, मैत्री प्रकाशन, लातुर, 2012, 978-81-920783-5-3
7. पाश्चात्य तत्त्वज्ञानाची रूपरेषा - माधवी कवि व ई. आर. मठवाले, क्रिएटिव्ह पब्लिकेशनज, नांदेड, 2021, 978-93-80745-51-0
8. पाश्चात्य तत्त्वज्ञानाचा इतिहास खंड 2 - डॉ. ग. ना. जोशी, कॉन्टिनेन्टल प्रकाशन, पुणे
9. पाश्चात्य तत्त्वज्ञानाचा इतिहास - डॉ. राजेसाहेब मारटकर, डटसन प्रकाशन, नागपुर, 2017, 978-81-7192-107-2

Semester 2
Group - B --Optional Paper

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
PHI-02-203	Comparative Ancient Indian Religion & Culture	60

Course Outcomes (Cos)

At the end of this course, student will be able to-

- 1) To summarize the Indian culture and restate the global significance of Indian Culture.
- 2) To compare between Vaishnavism & Shaivism.
- 3) Comprehension & imbibe Jaina's Philosophy.
- 4) To Evaluate and criticize Buddhist Schools i.e. Hinyana & Mahayana.
- 5) To classify the various reform movement in modern India.

Unit	Content	Periods
I	Introduction of Indian Culture A) History of Indian Culture B) Characteristics of Indian Culture C) Unity in Diversity D) The global significance of Indian Culture	12
II	Hinduism A) Literature B) Founder & Disseminator C) Philosophy D) School's (Vaishnavism & Shaivism)	12
III	Jainism A) Literature B) Founder & Disseminator C) Philosophy D) School's (Shwetambar & Digambar)	12
IV	Buddhism A) Literature B) Founder & Disseminator C) Philosophy D) School's (Hinyana & Mahayana)	12
V	Reform Movement in Modern India A) Brahmo Samaj B) Satyashodhak Samaj C) Arya Samaj D) Prarthna Samaj	12

Course Material/Learning Resources

Text books:

Reference Books: संदर्भ ग्रंथ

1. धर्मशास्त्र का इतिहास भाग 1 व 2 - डॉ. पाण्डुरंग वामन काणे, उत्तर प्रदेश हिन्दी संस्थान, लखनऊ, 4th आवृत्ति 1992
2. तुलनात्मक धर्म दर्शन - प्रो. श्रीप्रकाश दुबे, विश्वविद्यालय प्रकाशन, सागर, 2008, 81-88289-28-0
3. विश्व धर्म - डॉ. हरदय नारायण मिश्र, शेखर प्रकाशन, इलाहाबाद, 2006
4. सत्यार्थप्रकाशः - स्वामी दयानंद सरस्वती, मधुर प्रकाशन, दिल्ली, 1999
5. लेखसंग्रह - तर्कतीर्थ लक्ष्मणशास्त्री जोशी, श्रीविद्या प्रकाशन, पुणे, दूसरी आवृत्ति, 1994
6. तुलनात्मक धर्म - प्रा. माधवी कवि, विद्या प्रकाशन, नागपुर, 2007
7. भारतीय धर्म आणि तत्त्वज्ञान - श्रीधर वर्णेकर, कॉन्टिनेंटल प्रकाशन, पुणे, दूसरी आवृत्ति, 2020
8. जैन धर्म आणि तत्त्वज्ञान - सिन्धू डांगे, कॉन्टिनेंटल प्रकाशन, पुणे, दूसरी आवृत्ति, 2013

Semester 2
Group - B --Optional Paper

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
PHI-02-204	Human Values in Indian Constitution	60

Course Outcomes (Cos)

At the end of this course, student will be able to-

- 1) To associate the Freedom, Duty and Rights.
- 2) To know and apply the principle of equality in life.
- 3) To develop insight about various views on justice.
- 4) To describe the concept of fraternity in own words.
- 5) To know the importance of secularism in multicultural Indian society.

Unit	Content	Periods
I	Freedom, Duty and Rights A) Concept of Freedom- J. S. Mill, Herald Laski. B) Concept of Duty and Rights C) Freedom in Indian Constitution D) Duty and Rights in Indian Constitution	14
II	Equality A) Concept of Equality B) Equality in Indian Constitution C) Dr. Ambedkar's views on Equality	12
III	Justice A) Concept of Justice – J. S. Mill, Immanuel Kant and John Rawls B) Justice in Equality C) Dr. Ambedkar's views on Justice	12
IV	Fraternity A) Concept of Fraternity B) Fraternity in Indian Constitution C) Dr. Ambedkar's views on Fraternity	12
V	Secularism A) Concept of Secularism B) Secularism and Constitution	10

Course Material/Learning Resources

Text books:

Reference Books: संदर्भ ग्रंथ

- 1) Indian constitution (New Edition), Govt. of India
- 2) Indian constitution: A Philosophical critique – Dr. B. R. Joshi
- 3) प्रारम्भिक समाज एवं राजनीति द” नि – प्रो. अ” गोक कुमार वर्मा, मोतिलाल बनारसीदास, दिल्ली, 2006, 81.208.3177.2
- 4) भारतीय राज्यघटनेतिल मूल्यव्यवस्था - डॉ. बी. आर. जोशी, सुनिधि पब्लिशर्स, पुणे, 2017, 978-93-85262-15-9
- 5) तत्त्वज्ञान (तत्त्वप्रकाश) - माधवी कवि, विद्या प्रकाशन, नागपुर, 2020

Semester 2 Group - B --Optional Paper

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
PHI-02-205	Contemporary Indian Philosophers	60

Course Outcomes (Cos)

At the end of this course, student will be able to

1. To restate the philosophy of K. C. Bhattacharya.
2. To know and apply the materialistic and Neo-humanistic approach of Mavendranath Roy in own life.
3. To develop insight about Soul and Man.
4. To paraphrase and practice the Neo-Buddhist Philosophy of Dr. Babasaheb Ambedkar in day to day life.
5. To define the concept of free from fear according to J. Krishnamurthy.

Unit	Content	Periods
I	Krishna Chandra Bhattacharya A) Concept of philosophy B) Concept of Knowledge (Vishwas)	12
II	Manvendra Nath Roy A) Materialism B) Neo-Humanism	12
III	S. Radhakrishnan A) Soul & Man	12

	B) Religious Experience	
IV	Dr. B. R. Ambedkar A) Liberty & Equality B) Neo-Buddhism	12
V	J. Krishnamurthy A) The Wearing of mask B) Free from Fear	12

Course Material/Learning Resources

Text books:

Reference Books: संदर्भ ग्रंथ

- 1) Contemporary Indian Philosophy, Basant Kumar Lal, Motilal Banarasidas, Delhi, 11th ed. 2017, 978-81-20802612
- 2) समकालीन भारतीय दर्शन - बसंत कुमार लाल, मोतिलाल बनारसीदास, पुणे, 2004, 978-81-2082231
- 3) आधुनिक भारतीय चिंतन - डॉ. ओमप्रकाश टाक, राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर 22nd आवृत्ति, 2008, 978-81-7137-682-7
- 4) समकालिन भारतीय चिंतक - रमेश चंद्र सिन्हा, विजयश्री, डी. के. प्रिन्टवर्ड, नयी दिल्ली, चौथी आवृत्ति, 2013, 978-81-246-0661-2
- 5) तत्त्वज्ञान (तत्त्वप्रकाश) - माधवी कवि, विद्या प्रकाशन, नागपुर, 2020
- 6) दीपस्तंभ - प्राचार्य शिवाजीराव भोसले, अक्षरब्रह्म प्रकाशन, पुणे, 12th आवृत्ति, 2011, 978-81-908743-4-2.
- 7) डॉ. बाबासाहेब आंबेडकर यांचे शैक्षणिक तत्त्वज्ञान - नागोराव कुंभार, प्रबोधन प्रकाशन, लातूर, 2021

Semester 2
Group - B --Optional Paper

Code of the Course/Subject	Title of the Course/Subject	Total Number of Periods
PHI-02-206	A Study of Indian Text- Dhammapada	60

Course Outcomes (Cos)

At the end of this course, student will be able to

1. To know the Metaphysical concepts in Jara and Atma Vagga.
2. To understand and apply the moral thoughts in Sukha, Priya, Marga, Trushana Vagga
3. To develop insight about Psychological concepts in Yamak, Chitta, Krodh and Nag Vagga.
4. To paraphrase the various social concepts in Pushpa, Pap, Dand, Lok Malla Vagga.
5. To define the concept of ideal persons in Pandit, Arhant, Buddha etc. Vagga.

Unit	Content	Periods
I	Some Metaphysical concepts in A) Jara Vagga B) Atma Vagga	10
II	Some Ethical concepts in A) Sukha Vagga B) Priya Vagga C) Marga Vagga D) Trushna Vagga	12
III	Some psychological concepts in A) Yamak Vagga B) Chitta Vagga C) Krodh Vagga D) Nag Vagga	12
IV	Some Social concepts in A) Pushpa Vagga B) Pap Vagga C) Danda Vagga	12

	D) Loka Vagga E) Mal Vagga (Shudha Bhavna)	
v	Concept of ideal persons in A) Pandit Vagga B) Arhant Vagga C) Budha Vagga D) Dharmasth Vagga E) Bhikhu Vagga F) Brhaman Vagga	14

Course Material/Learning Resources

Text books:

Reference Books: संदर्भ ग्रंथ

- 1) धम्मपद - अनु. पू. म. लाड, संपा. पु. वि. बापट, महाराष्ट्र राजय साहित्य आणि संस्कृति मण्डल, मुंबई, 2017